



# Benton-Stearns Education District #6383

Safe Learning Plan  
2020-2021 School year

# Safe Learning Plan Goals

1. Prioritize the safety of students and staff
2. Prioritize in person learning, especially for younger learners
3. Consider infectiousness and transmission risk among different ages
4. Support planning, while permitting flexibility for district programs
5. Take into account disease prevalence at a local level



# MDH Guidance For Districts

## 2020-21 Planning Guide for Schools

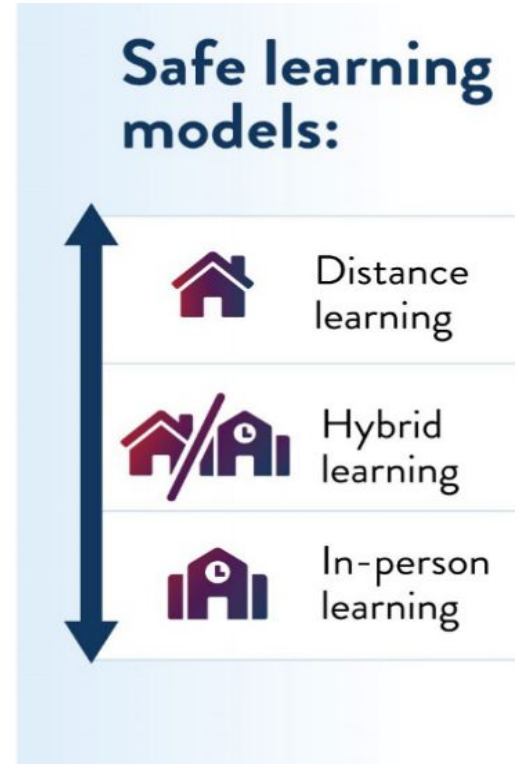
- Social distancing and minimizing exposure
- Face coverings
- Protecting vulnerable populations
- Hygiene practices
- Cleaning and materials handling
- Monitoring for illness
- Handling suspected or confirmed COVID-19 case
- Water and Ventilation systems
- Transportation guidance
- Supporting mental health and well being



# Determining a Safe Learning Model at the Start of the School Year

Districts are required to develop plans to implement all 3 learning models based on data provided at the county level.

BSED will consider both Benton and Stearns County data in our consideration of our base learning model and when to change between models.

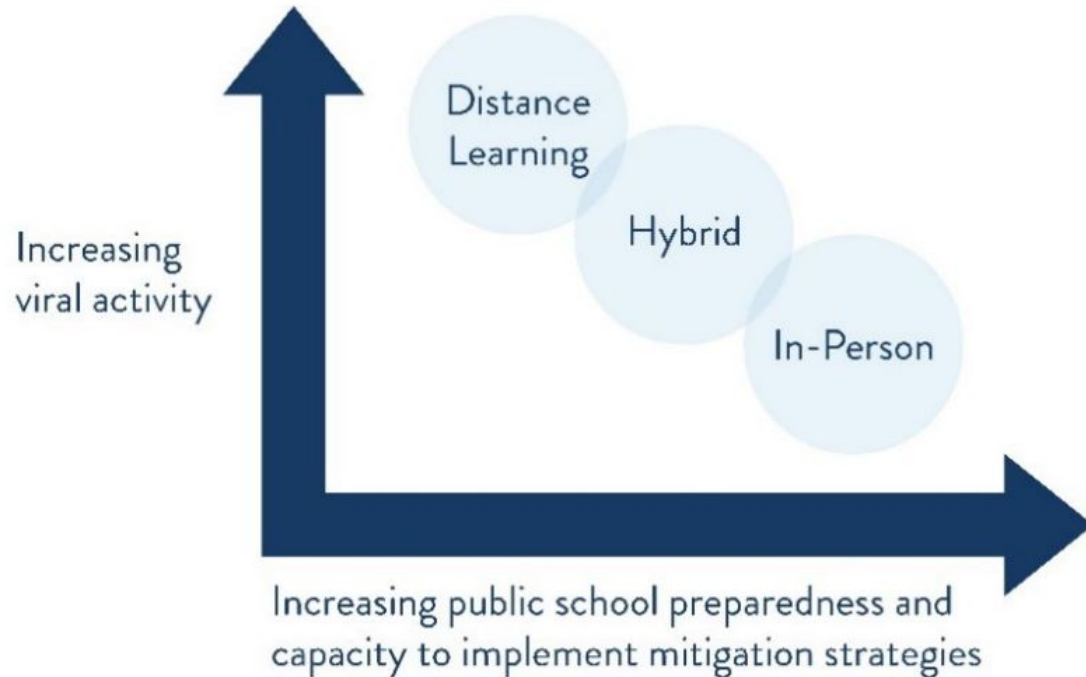


# Learning Model Parameters

Benton-Stearns will make a final decision for school reopening based on the data provided during the 14 day period prior to the start of the 2020-21 School Year.

Number of cases per 10,000 over 14 days, by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

# Monitor for Community and School-Level Impact



# In-Person and Hybrid Learning Practices-Required

- Masking Policy
- PPE for direct support providers
- Build routines of hygiene education and practices
- Daily cleaning and frequent cleaning of high touch surfaces throughout the day
- Building level COVID-19 program coordinator.
- Limiting nonessential visitors/volunteers/external groups
- Discontinue large gathering/activities that do not allow for social distancing
- Monitoring and excluding for illness



# Hybrid Learning Practices-In Addition

- Social distancing of 6 feet at all times in school buildings
- School facilities at 50% capacity
- Transportation at 50% capacity
- Sufficient staffing levels to meet the requirements of the model.





# How Will BSED Determine A Safe Learning Model?

The Benton-Stearns Education District #6383 believes that in person instruction is best for student learning and overall well being, while acknowledging that the threat of the Coronavirus has created great difficulties and uncertainty on our ability to provide face to face instruction and services to our students and our member districts as our sole way of providing services.

The safety of our students and staff is the at the forefront of our planning to implement the base learning model and the three learning models required by MDE.

# Wellness For Students

- Follow MDH Guidance on Health Considerations for Schools
  - Guidance on Delivering Direct Student Support
- Teach, model and implement social distancing practices throughout the facilities and programs
- Infection control practices (face coverings, hand hygiene, facility cleaning)
  - MDH Best Practices for Masks: Considerations for People with Disabilities and Special health needs
- Screening of symptoms prior to entering facilities-temperature checks and parent/guardian reporting
- Plan in place for a positive case in programs/facilities



# Wellness For Staff

- PPE will be provided to all staff including face coverings and face shields. Additional mitigating measures will also be provided for specific face to face and close contact services including table top dividers for testing, gloves, cloth gowns as needed for personal cares. Utilizing the MDH guidance for providing direct student support.
- Sanitizer and cleaning supplies will be provided throughout the facilities
- Staff will be trained in the proper use of PPE, hand hygiene, proper cleaning, social distancing, protection and reporting of symptoms
- Testing information and access provided to staff through MDH
  - <https://www.health.state.mn.us/diseases/coronavirus/schools/salivatestfaq.pdf>



# Mask Executive Order 20-81

- Face masks, coverings, face shields will be worn by all staff and students while indoors. Face coverings can be removed when outside, eating, or when in a room or office space alone.
- MDH guidance on best practices for masks: considerations for people with disabilities and special needs will be utilized to determine exemptions for wearing face coverings.



# BSED Base Learning Model Recommendation

Scenario 1-In-Person learning for all students in Setting IV Programs, and Early Intervention

**Scenario 2-**A Hybrid Model of Learning for students and the EI programs.

Scenario 3-Distance Learning for all students and programs.

A Distance Learning model will be provided for any family/student that chooses this option.



# Early Intervention in The 3 Models

## EVALUATIONS:

**In-Person** - Evaluate in homes and natural environments when guidance is provided by MDH.

**Hybrid** - Complete as much as possible virtually, screening, intake, parent questionnaires, then complete face to face components at a neutral location -  
Pioneers or district buildings where MDH health guidance can be followed.

**Distance Learning** - Complete the screening, intake and as much as possible remotely, then put on hold to finish evaluation when face to face visits c



# Early Intervention in The 3 Models

## SERVICES:

**In- Person** - Resume home visits when guidance is provided by MDH.

**Hybrid** - Combination of visits, virtually and in person at a neutral location (district buildings, Pioneers classroom, outside, community settings)

**Distance Learning** - Virtual home visits, coaching parents and caregiver, through phone, email, text or virtual format.



# In Person Learning Model #1

## **Sartell Pioneers**

K-5 Students

In person learning following student IEPs

## **ASD Program**

In person learning following student IEPs

## **Voyagers**

6-12 Students

In person learning following student IEPs.

## **New Frontiers**

18-21 Students

In person learning follow student IEPs

Implement all required practices of social distancing when feasible, wearing face coverings, using and teaching hygiene practices and cleaning facilities throughout the day.





# Hybrid Learning Model #2-Base Learning Model

## Pioneers and ASD Programs

- In person learning M-F following student IEPs.

## Voyagers and New Frontiers

- In person learning M-Th and Distance Learning on Friday.
  - AABB and DL on Friday model if numbers in either county move into tier 2 or 3.

- Social distancing will be strictly followed
- Distance learning provided on days not in school.
- Google classroom as learning platform during distance learning days
- Limit students to learning groups as much as possible.
- Frequent cleaning surfaces



# Distance Learning Model #3



- Distance learning for all students M-F
- Google classroom as the primary learning platform
  - Lessons will be provided through recorded lessons
  - Live interactions with teachers and peers
  - Small group meetings and individual opportunities for support
- Increased support to families to access mental health services in the community
- Students will have access to district devices and technology supports when needed to access instruction.



# Social Emotional Supports

- BSED will follow social emotional learning best practices to support the overall well being of our students and staff. Resources provided by MDE will be provided to staff.
- Students enrolled in the Setting IV program have access daily to services and supports from the school social workers.k
- The BSED Behavior Analyst will provide ongoing supports to staff and students through observation, data collection and guidance on the implementation of positive behavior support plans.
- Parents and families will be given information about access to additional community resources.

# Food Services

## **Learning Model #1 In Person Learning**

- Breakfast and lunch provided to all students on site daily
- Students will come to the lunch area on staggered shifts to allow for social distancing and cleaning
- Students may eat in other areas depending on individual need
- Hygiene practices will be followed before and after meals
- Staff will serve meals wearing proper face coverings and gloves

## **Learning Model #2 Hybrid Learning**

- In the hybrid learning model students will have the opportunity to take meals home on days they are not in school.

## **Learning Model #3 Distance Learning**

- Families who need access will be invited to pick up meals at designated sites across the education district.



# Resources for Parents

Procedures are based on Recommendations from MDE, MDH and the CDC

<https://mn.gov/covid19/>

<https://staysafe.mn.gov/industry-guidance/schools.jsp>

<https://www.health.state.mn.us/diseases/coronavirus/schools/index.html#youth>

<https://www.cdc.gov/coronavirus/2019-ncov/communication/toolkits/schools.html>

Family Guide to Minnesota's Safe Learning Plan :

[https://education.mn.gov/mdeprod/idcplg?IdcService=GET\\_FILE&dDocName=MDE033488&RevisionSelectionMethod=latestReleased&Rendition=primary](https://education.mn.gov/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE033488&RevisionSelectionMethod=latestReleased&Rendition=primary)



# Communication and Contacts

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