Minnesota Department of



## **Developmental Delay (Three through Six Years of Age)**

Student Name:	DOB:
Building:	Reviewer Name:
Date of Evaluation Report:	Eligible:Yes No
Evaluation⇒ (Must meet initial criteria)	
Reevaluation	
Based on information in the Evaluation Report and the stude under Developmental Delay criteria must meet the requirement	
1. Developmental Delay	
The child must meet one of the following to be determined eligible services under Developmental Delay:	e for Early Childhood Special Education
A diagnosed physical or mental condition or disorder that had developmental delay.	as a high probability of resulting in
OR	
A delay of 1.5 standard deviations or more below the mean	in two or more developmental areas:
Cognitive Development	Standard Deviation
Physical Development (including vision and hearing)	Standard Deviation
Communication Development	Standard Deviation
Social or Emotional Development	Standard Deviation
Adaptive Development	Standard Deviation
2. Need for Special Education	
The child's need for special education is supported by ALL of the	following:
At least one documented systematic observation in the child appropriate professional or, if observation in the daily routin setting must be justified.	•
Developmental history	

	Developmental Delay (Three through Six Years of Age,
different day than the medical or norr	ure in each area of identified delay that is conducted on a m-referenced evaluation; which may include criterion-mples, or curriculum-based measures.
Area of identified delay:	Evaluation procedure:
Area of identified delay:	Evaluation procedure:
Review of Eligibility Determination	
To determine compliance with eligibility de	termination, one of the following MUST be checked.
The documentation supports the tear	m decision.
The documentation does not support	the team decision.