



IEP TEAM REQUIRED MEMBERS

IEP Team Membership:

- Parent(s) of the child.
- Regular education teacher (if the child is, or may be, participating in the regular education environment).
- A licensed special education provider.
- The child (whenever appropriate but must be invited by transition age).
Point of clarification: A child with a disability must be invited whenever appropriate and must be invited by transition age. If the student can't attend, the team must take steps to ensure that the student's preferences and interests are considered.
- A representative of the district.
- Teacher licensed in the pupil's disability.

DISCRETIONARY MEMBERS OF THE IEP TEAM (In addition, depending upon circumstances):

- May include other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate (OT/PT/Paraprofessional).
- A transition service provider/payor with the consent of the parent (DVRS, WACOSA, etc...). We must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services, with the consent of the parent.
- For a child enrolled in out of district placement, team membership is defined by nature of the placement (parent choice or district placement).
- For a child transitioning from Part C to Part B, a service coordinator or other representatives of the Part C system by parent request.
- We must ensure that a representative of the private school (Parochial) the student attends participates in the meeting and are involved in any decisions about the IEP and agree to any proposed changes before they are implemented. If the representative cannot attend, other methods are used to ensure participation by the private school, including individual or conference telephone calls.