



CHILD OUTCOME SUMMARY FORM (COSF)

THE DATA COLLECTED ON THE COSF INCLUDES:

*Developmental Status at.....

- Entrance to Part C
- Exit from Part C (this rating may be the same as the rating for Entrance to Part B)
- Entrance to Part B (this rating may be the same as the rating for Exit from Part C)
- Exit from preschool special education

THE PURPOSE OF THE COSF INITIATIVE:

*Provides data required by the Federal Office of Special Education (OSEP) for:

- Continued funding of Infant and Toddler Intervention and Preschool Special Education services
- State Performance Plan (SPP) 2005-2013
- Annual Performance Report (APR)

*Provides data that can be used at the teacher, district, and state levels to guide program improvement efforts

DIRECTIONS FOR COMPLETING THE CHILD OUTCOME SUMMARY FORMS:

1. Use 'criterion referenced assessment', 'crosswalks' and the 'decision tree' to determine outcome ratings.

2. Complete the outcome ratings in SpEd Forms **within 1 month of entrance and when child exits**

Exit outcomes are completed

- = at age 3 for Part C
- =at kindergarten entrance
- = if student moves out of State
- = if parents d/c services child has met all goals and is exited from services

3. Write the student's name and information on your Outcome Chart (this is turned into your coordinator at the end of the school year)

*Reporting year is from July 1st to June 30th. A child needs to have received attendance and membership hours during this timeframe to be reported for the year.

-Print 1 copy of the SpEd Forms COSF report.....

-File one copy in the child's special education cumulative file.

- Save and finalize in SpEd forms.

PART C ENTRANCE

Children identified for this collection.....

1. Received special education services for the first time during the reporting year
2. Were younger than 30 months when they initially received Special Education services
*Children have to be younger than 30 months because they have to receive at least 6 months of service under Part C to be eligible for this collection.

For children who are evaluated by one district but begin receiving services in another district, the district completing the assessment is responsible for the outcome ratings. However, in this situation, coordination between districts is necessary.

Data Reported: 3 outcome ratings (# 1-7) As compared to SAME AGED PEERS, use the flow chart to help determine rating.

Exit from Part C – Developmental Status

Children identified for this collection.....

1. Received special education services under Part C in MN for a minimum of 6 months of cumulative service
*Child has to receive 6 months of service – cumulative service and not consecutive service. This allows for a break in service. For example, a child may receive 3 months of service, receive no service for one month, and then receive at least 3 more months of service. If all of this service is under Part C in MN, then this child would be included in this collection.

*The district serving the child at the time of exit is responsible for the exit COSF

*ESY services should be included when determining 6 months of cumulative service.
2. Must have entrance data - collected in your district or another MN district.
3. Exited Part C services because:
 - The child is no longer residing in MN
 - The child met IFSP outcomes and was dismissed from early intervention services
 - The parents withdrew the child from services
 - The child transitioned out of Part C at age 3

If you are simultaneously doing an exit COSF for Part C and an entrance COSF for Part B – check both boxes in sped forms.

Data Reported:

- 3 outcome ratings (#1-7) and
- answer the 'B' question (yes or no) for each outcome
('B' Question: Has child shown any new skills or behaviors related to this outcome since the initial COSF rating?)
- Does the child have a hearing loss – if yes, the DHH teacher needs to complete additional information for reporting.

Entrance to Part B – Developmental Status

Children identified for this collection.....

1. Initially received ECSE services at age 3 or older

* For children who are evaluated by one district but begin receiving services in another district, the district completing the assessment is responsible for the outcome ratings. However, in this situation, coordination between districts is necessary.

*If child initially qualifies for Part B in the spring prior to kindergarten entrance and does NOT have the opportunity to receive 6 months of preschool special education services –you do not need to do outcomes, However, if an entrance COSF is not done and the parents decide they want another year of preschool, rather than send their child to kindergarten, you will need to go back and complete the entrance outcome.

Data Reported: 3 outcome ratings (#1-7)

Exit from Preschool Special Education - Developmental Status

Children identified for this collection.....

1. Received Special Education services under Part B in MN for a minimum of 6 months of cumulative service

*A child who continues to receive preschool special education, even though they are age eligible for kindergarten, would NOT be included in this collection. Compare your class list with the list from MDE.....the list from MDE may be in error if a child is age eligible for kindergarten, but not in kindergarten.

2. Must have entrance data - collected in your district or another MN district.

3. Exited Part B services because:

- The child transitioned to kindergarten (complete COSF in May prior to entrance to kindergarten)
- The child is no longer receiving ECSE services (complete COSF at time of exit from services)
- The child is no longer in the state (complete exit COSF at the time services are terminated due to child leaving the state)

*The district serving the child at the time of exit is responsible for the exit COSF

Data Reported:

- 3 outcome ratings (#1-7)
- the 'B' question (yes or no) for each outcome
('B' Question: Has child shown any new skills or behaviors related to this outcome since the initial COSF rating?)
- Does the child have a hearing loss – if yes, the DHH teacher needs to complete additional information for reporting.