SETT Framework

Date:_____

Student Name:_____ Disability Area:_____

Grade:_____ Case Manager:_____

The SETT Framework is a guideline used by a team for gathering data in order to make effective assistive technology decisions. The SETT Framework considers first, the STUDENT, the ENVIRONMENT(S) and the TASKS required for active participation in the activities of the environment, and finally, the system of TOOLS needed for the student to address the tasks.

STUDENT

1. Describe the student's strengths, abilities and accomplishments.

2. What motivates this student?

3. What are their current special education needs/services?

4. What is their learning style?

5. What does the student need to do, but are currently unable to do?

6. What behaviors both positive and negative affect the student's ability to complete tasks?

7. What strategies or accommodations/modifications have you already tried?

8. What are the student's long-range goals?

9. Any other issues the team should be aware of?

Environment

What environments are typical for the student to complete IEP related tasks? Select up to three environments where strategies, assistive technology products, or adaptations are necessary.

1._____

2._____

3._____

What curriculum or other teaching resources are used in this setting?			
What types of modifications and supports does the student currently use in this setting			
What is the physical arrangement?			

TASKS

What are the naturally occurring tasks that take place in this environment that the student must do?			
What modifications are currently being used to help the student complete these tasks?			
What are some other ways the student could complete the task?			

Tools:

What Assistive Technology tools are available for this task?			
How do we gain access to these tools?			
How long is necessary to trial these tools?			