



Objective Writing Tutorial

Objectives are measurable, intermediate steps leading to the attainment of the goal.

Objectives describe the student's behavior.

Objectives must include criteria for attainment and there must be at least two objectives per goal.

Objectives contain the following (4) components:

- ☑ Conditions or circumstances under which the skill or behavior is performed
- ☑ Performance skill or behavior
- ☑ Criteria for attainment or level of performance
- ☑ Evaluation procedure

Conditions for Evaluation	Performance Skill/Behavior	Criteria for Attainment	Procedure for Evaluation
Circumstances under which the behavior is to be performed: <ul style="list-style-type: none"> * Environment * Specialized Instruction materials or equipment * Assistance 	Skill or Behavior	90% accuracy 0 times a day 8/10 responses For at least 15 minutes	End of unit tests or quizzes Checklist Data Sheet Work Sample Weekly probes Rubric Observation
EXAMPLE	EXAMPLE	EXAMPLE	EXAMPLE
Given a story at student's instructional level,	Student will identify the main ideas	with 70% accuracy	as recorded by weekly probes.
Given a writing activity,	Student will write a complete topic sentence for a paragraph	with a rate of 80% accuracy	as measured by writing rubric.
Given the direction to stand on each leg for demonstration of balance,	Student will balance on the each side for 30 seconds	on 4 out of 5 trials	as measured by the special education staff using timed trials.
When given 10 words,	Student will correctly produce 2 additional rhyming words	with 75% accuracy on 3 separate occasions	as measured by a skills checklist.
Given a social greeting situation	Student will improve her ability to greet people by initiating conversation and making eye contact (10 seconds)	50% of the time on 4 out of 5 trials	as measured by a conversational checklist and observation.
Given a reading passage at instructional level,	Student will answer literal questions	with 70% accuracy	as measured by classroom reading assessments.
In a small group setting,	Student will role play appropriate and expected behaviors for a given sample set	with 80% accuracy with consistency over a one month period	as measured by a behavior rubric and observation.
Given a picture prompt	Student will describe the picture speaking in complete simple sentences	with 80% accuracy on 9 out of 10 trials	as recorded using a checklist.