



SUMMARY OF PERFORMANCE

PURPOSE: To provide a summary of the student's PLAAFP including recommendations on how to support the student in meeting their postsecondary goals.

WHEN IS IT PROVIDED: When a student with a disability graduates from secondary school or upon the student's exceeding the maximum age for receiving special education services.

WHAT SHOULD BE INCLUDED: IDEA doesn't specify and allows local districts to determine what information is necessary but does require recommendations based upon the student's individual needs and postsecondary goals.

HOW THE SOP CAN BE UTILIZED BY OTHER AGENCIES: While not the purpose of the SOP, state agencies such as VRS may use the information to determine a student's eligibility for services or accommodations. The SOP may be used to determine whether the student has an impairment that substantially limits a major life activity and is eligible for a Section 504 Plan. The SOP may lead to the development of an Individualized Plan for Employment (IPE) based upon the SOP's description of secondary and postsecondary goals, career interests, levels of academic and functional performance, and need for accommodations. The SOP may help minimize delays in transitioning the student into the workforce.

HOW IS THE SOP LINKED TO THE IEP: The SOP is not the IEP and is a separate process from the IEP. It is a summary for descriptive purposes only to aid in the student's transition from the school setting. It does not require a Prior Written Notice or Parental Consent/Objection.

WHAT MEETING REQUIREMENTS ARE THERE FOR THE SOP: The case manager, the student and the parent(s) are the only people required to review the SOP. This does not have to be a formal meeting.

SPED FORMS: Go to the IEP main page, click on DISMISSAL, and click on Summary of Performance tab. Finalize the form when complete. Place a copy of the SOP in the cumulative folder and provide copy to student and parent(s).