Areas of Concern:

(Check all that apply)

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□ Communicates basic needs and wants	□ Voice Quality
☐ Articulation	□ Receptive Language/Comprehension
□ Expressive Language/Vocabulary	□ Other- Specify:
COGNITIVE SKILLS	
□ Problem solving	□ Basic concepts
☐ Literacy – specify:	□ Memory/retention of skills
□ Numeracy-specify	□ Other -Specify:
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MOTOR SKILLS	
☐ GROSS MOTOR	☐ FINE MOTOR
Body control/ coordination	Visual Motor (copying)
o Locomotion	Hand strength, pencil grasp
□ Other: specify:	 Sensory motor
	□ Other- Specify:
SOCIAL/EMOTIONAL STATUS	
□ Interaction with Peers	□ Mood Swings (extreme sadness)
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□ Interaction with Peers □ Interaction with Adults	□ Repetitive behaviors
□ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules	Repetitive behaviorsInactivity or withdrawal
 □ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction 	□ Repetitive behaviors □ Inactivity or withdrawal
 □ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment 	 □ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control
□ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment	 □ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control
 □ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment □ Play Skills 	 □ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control □ Expression of Feelings/Affect
 □ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment □ Play Skills □ Cooperation 	 □ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control □ Expression of Feelings/Affect
□ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment □ Play Skills □ Cooperation ADAPTIVE CLASSROOM/SELP HELP SKILLS	 □ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control □ Expression of Feelings/Affect □ Other-Specify:
□ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment □ Play Skills □ Cooperation ADAPTIVE CLASSROOM/SELP HELP SKILLS □ Toileting	□ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control □ Expression of Feelings/Affect □ Other-Specify: □ Attending to task
□ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment □ Play Skills □ Cooperation ADAPTIVE CLASSROOM/SELP HELP SKILLS	□ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control □ Expression of Feelings/Affect □ Other-Specify: □ Attending to task □ Following Directions
□ Interaction with Peers □ Interaction with Adults □ Acceptance of Rules □ Acceptance of Correction □ Acceptance of Disappointment □ Play Skills □ Cooperation ADAPTIVE CLASSROOM/SELP HELP SKILLS □ Toileting	□ Repetitive behaviors □ Inactivity or withdrawal □ Seeking assistance when needed □ Self control □ Expression of Feelings/Affect □ Other-Specify: □ Attending to task