



Tests and Measurements for Initial Evaluation and Re-Evaluation to be Completed by Special Education Teacher

Initial Evaluation

Developmental Cognitive Disabilities

- Achievement Testing
- Systematic Observations
- Home and Family Interview or Report Form
- Age-Appropriate Transition Assessment



Re-Evaluation

Developmental Cognitive Disabilities

could include but not limited to)

- Progress on IEP goals/objectives
- Criterion-referenced tests
- Parent information
- Systematic Observations
- Work samples
- Student interview
- Developmental inventories of skills

Specific Learning Disabilities (SLD)

- Achievement Testing
- Systematic Observations
- Information Processing Checklist/Interviews with teachers, parents, and student (if appropriate)
- Home & Family Interview/Report Form
- Age-Appropriate Transition Assessment



Specific Learning Disabilities (SLD)

- Progress on IEP goals/objectives
- Systematic Observations
- Assessment of achievement which typically includes achievement tests but can be CBM, work samples, etc...
- Information Processing Checklists
- Home and Family Interview or Report form.
- Age-Appropriate Transition Assessment

Emotional/Behavioral Disorders (EBD)

- Standardized measurement such as BES II, Burk's Behavior Rating Scale-Revised, Behavior Disorders Identification Scale (BDIS), Social Skills Rating Scale, etc...
- Systematic Observations
- Functional Behavior Assessment using interview, checklists, and observation methods.
- Home & Family Interview/Report



Emotional/Behavioral Disorders (EBD)

- Progress on IEP goals/objectives
- Functional Behavior Assessment (FBA) using interviews, checklists, and observation methods.
- Systematic Observations
- Age-Appropriate Transition Assessment

(School Psychologist typically does more formal

Initial Evaluation

Other Health Disabilities (OHD)

- Health History and Records Review
- Release of Information signed to gather documentation of health/medical condition.
- Medical documentation obtained from and signed by physician within the past 12 months.
- Home & Family Interview /Report Form
- Work and Organization Skills Checklists (Teachers)
- Parent/Teacher/Student Interviews
- Standardized Achievement Testing
- Systematic Observations
- Age-Appropriate Transition Assessment

OHD

Re-evaluation

Other Health Disabilities (OHD)

- Health History and Records Review
- Release of Information signed to gather documentation of continued health/medical condition.
- Medical documentation obtained from and signed by physician within the past 12 months.
- Home & Family Interview/Report Form
- Work and Organization Skills Checklists (Teachers)
- Parent/Teacher/Student Interviews
- Standardized Achievement Testing OR some measure of academic performance such as CBM, work samples, state testing, etc...
- Systematic Observations
- Progress on IEP goals/objectives
- Age-Appropriate Transition Assessment

Autism Spectrum Disorders (ASD)

- Systematic Observations
- Standardized measure of Academic Achievement
- Functional Behavior Assessment (FBA)
- Home and Family Interview and Report Form
- Parent and Teacher Interviews
- Age-Appropriate Transition Assessment

ASD

Autism Spectrum Disorders (ASD)

- Systematic Observations
- Standardized Achievement Testing OR some measure of academic performance such as CBM, work samples, state testing, DIBELS/AIMSweb, etc....
- Functional Behavior Assessment (FBA)
- Parent/Teacher Interviews
- Progress on IEP goals/objectives
- Age-Appropriate Transition Assessment