



GOAL WRITING TUTORIAL

Goals in the IEP focus on the skills and behaviors the student needs to learn to be involved and progress in the general curriculum.

Goals are broad statements which describe what a student could be reasonably expected to accomplish within one year while receiving special education instruction and services.

Each goal statement includes the following (5) components:

- ☒ Direction of Change
- ☒ Skill or Behavior to be changed
- ☒ Present Level of Performance (**FROM**)
- ☒ Expected Level of Performance (**TO**)
- ☒ Resources or Method of Instruction

Direction of Change	Skill or Behavior to be Changed	Present Level of Performance	Expected Level of Performance (quantitatively described)	Resources or Method of Instruction
<i>The student will: Increase Decrease Improve Eliminate Reduce</i>	<i>Skill Or Behavior</i>	<i>FROM: _____</i>	<i>TO: _____</i>	<i>USING: Small group Direct Instruction Modeling Speech Therapy Co-Teaching</i>
EXAMPLES:				
<i>The student will improve</i>	<i>his level of social language</i>	<i>from a 25% level of understanding and daily use</i>	<i>to a 50% level</i>	<i>through use of direct instruction.</i>
<i>The student will increase</i>	<i>reading comprehension</i>	<i>from 50% accuracy of identifying main idea and sequencing of supporting details</i>	<i>to 80% accuracy</i>	<i>using direct and small group instruction.</i>
<i>The student will increase</i>	<i>paragraph writing skills</i>	<i>from writing complete sentences 60% of the time</i>	<i>to a level of writing complete paragraphs 80% of the time</i>	<i>as instructed in the general education setting and by pre-teaching in a small group.</i>
<i>The student will increase</i>	<i>balance</i>	<i>from 50%</i>	<i>to 80% while performing fundamental motor skills</i>	<i>using small group DAPE and one to one instruction.</i>
<i>The student will increase</i>	<i>computation of math fraction skills</i>	<i>from 60%</i>	<i>to 75% level of accuracy</i>	<i>as instructed in the mainstream setting and by small group direct special education small group instruction.</i>
<i>The student will improve</i>	<i>socially acceptable language in the school setting</i>	<i>from a rate of swearing 5 times per hour</i>	<i>to a rate of 5 times per week</i>	<i>using social skills training, staff feedback, and behavioral intervention strategies.</i>
<i>The student will improve</i>	<i>self-control in the school setting</i>	<i>from a rate of 70% of the time</i>	<i>to 90% of the time</i>	<i>using one to one instruction and self-regulation training.</i>