



## REPORTING IEP PROGRESS ON GOALS AND OBJECTIVES

Reporting IEP Progress on Goals/Objs.	A chart, graph, or other method used to provide data on student performance.	4	3	2	1
1.	Student progress is recorded on a chart, graph, or other method is used for each student goal/objective, included in the student's file. Data is collected and documented according to the IEP.	Each goal/objective has a chart, graph, or other method used in collecting data on interventions used to promote progress and student performance on the objective. Data is collected and documented according to the IEP	Each goal/objective has a chart, graph, or other method used in collecting data on interventions used, data is collected and documented less often than according to the IEP.	Each goal/objective does not have a chart, graph, or other method used in collecting data, but there is evidence of regular data collection or each goal has a graph but no evidence of regular data collection.	There are not any charts, graphs, and little to no data is collected on the student's IEP goals/objectives.
2.	There is evidence of an instructional change when progress toward the goal is insufficient.	When progress is insufficient, change in instruction is documented. Data on progress continues to be collected. Progress was sufficient, no change is warranted.	When progress is not sufficient, decision to change instruction based on data, changes not documented, student data collection was collected.	Student progress is not sufficient, no intervention/method changes, yet continued to collect data.	Student progress not sufficient, no data collected, no changes in interventions or methods.
3.	Progress on annual goals are reported in progress reports according to the frequency stated in the IEP, outcome data matches the skill/behavior, direction of change, progress towards the end of performance stated in the goal.	Progress reports completed according to the frequency stated in the IEP, outcome data matches the skill/behavior, direction of change, and progress towards the end of performance stated in the goal.	Progress reports outcome data that match the skill/behavior, direction of change, and progress towards the end of performance stated in the goal.	Progress reports were completed, but do not have any information about progress towards the end of performance stated in the goal.	Progress reports were not completed according to the frequency in the IEP, and do not have any information about progress towards the end of performance stated in the goal.