### **Sample PWN language for AT Exploration**

## Description of the action that the school district proposed to take:

The district proposes to gather information to explore \*'s readiness to use technology or alternate formats to access the general education curriculum and to determine whether he/she could benefit from their use.

### Explanation of why the school district is proposing to take that action:

A review of records indicates that \* has a reading/writing need and might benefit from the use of technology and/or alternate formats to access the general education curriculum. Information gathered by teachers or occupational therapist in order to determine if he/she could benefit from technology and/or alternate formats will include asking questions about student needs, preferences, and tasks; trial use of tools; and considering the use of a digital library.

## Description of each evaluation procedure, assessment, record, or report the school district used in deciding to propose the action:

A review of the evaluation report, curriculum based measures, IEP dated \*, parent input, teacher input, and student responses to question about the use of these educational tools were used as a basis for the proposal.

# Description of any other choices that the individual Education Program Team considered and the reasons why those choices were rejected:

The team considered waiting until \*'s annual IEP meeting to gather information but rejected that option because it was determined that the use of technology or alternate formats could improve \*'s access to the general education curriculum, so the team decided to begin gathering information sooner.

#### Description of other reasons why the school district proposed the action:

Student is proficient in use of computers, has used touch screen devices, owns and uses a smartphone/device and has used audio books. He/She has goals for attending post-secondary education.

Information gathered will be reviewed with the team to determine if an IEP amendment is needed.